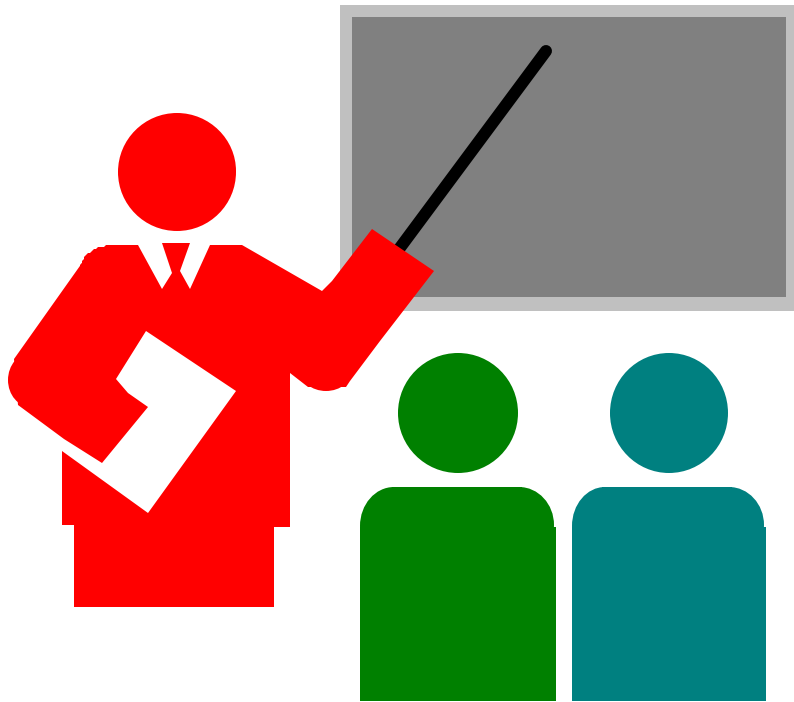


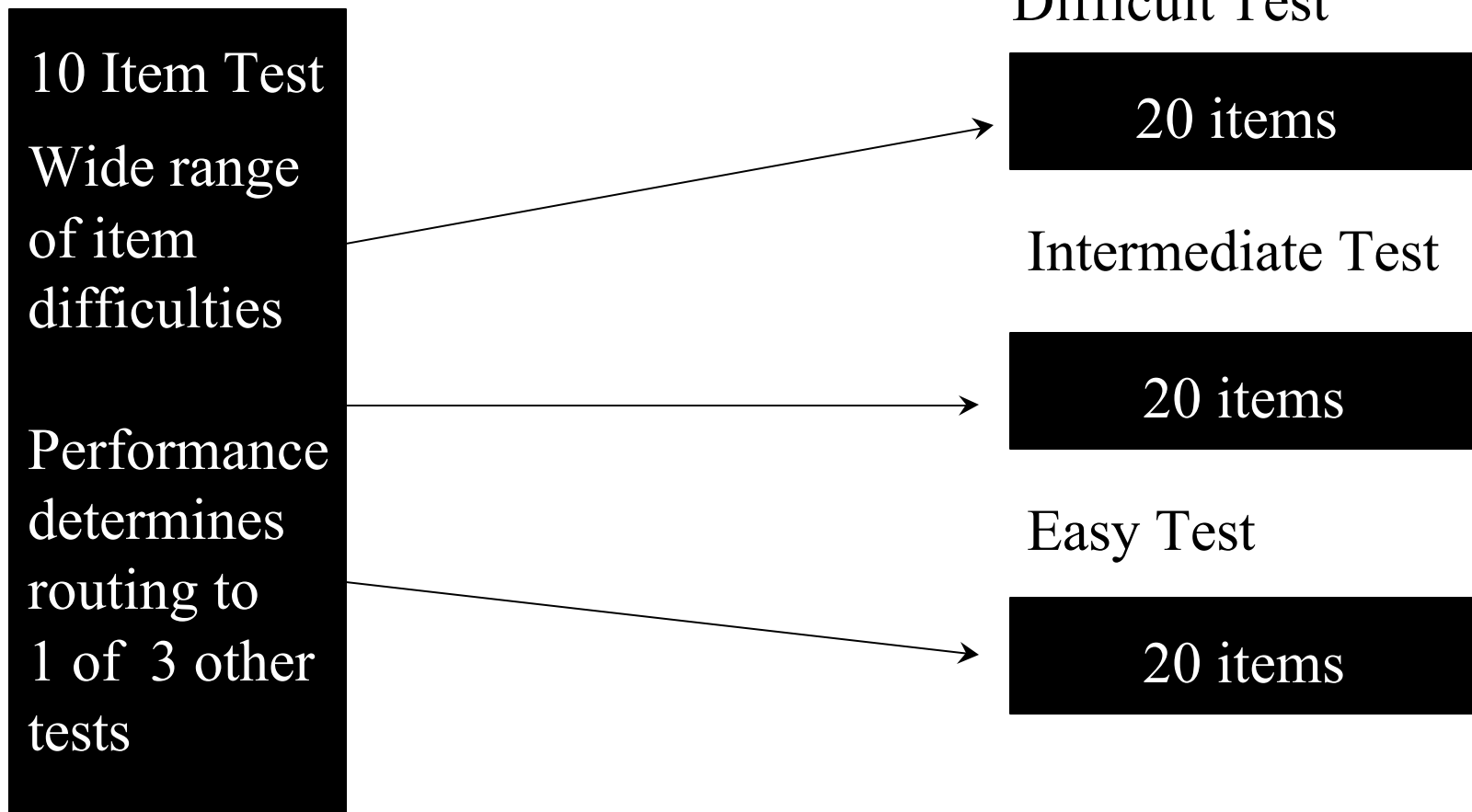
# COMPUTER ADAPTIVE TESTING



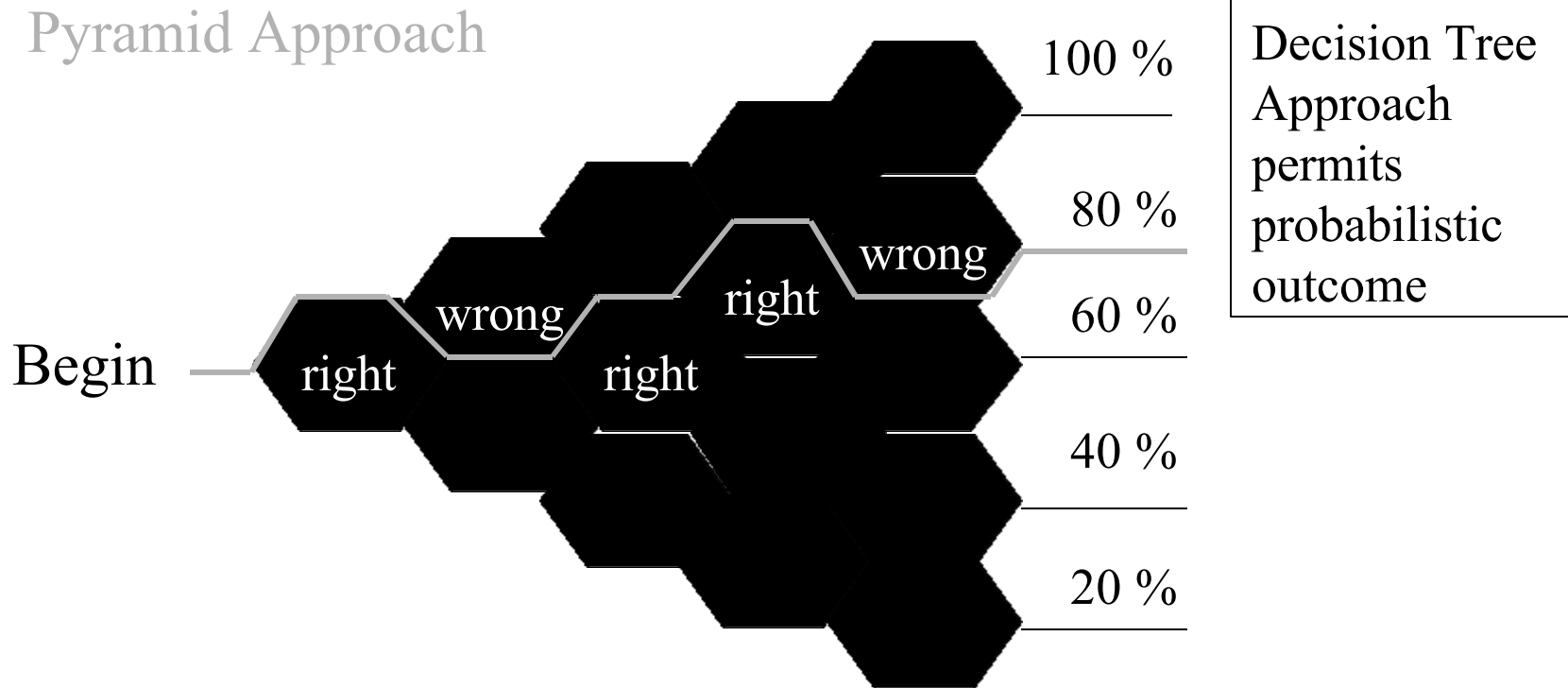
- Different from computer based testing where paper and pencil tests are given using a computer.
- Item banks provide ability to give fewer items and different items to examinees.

# CAT Models

## Routing Approach



# CAT Models



Items	1	2	3	4	5	Outcome
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# CAT Models

## Adaptive Approach

1. Set  $D=0$ ,  $L=0$ ,  $H=0$ ,  $R=0$ ,  $T = \text{cut score}$
2. Find next item near difficulty,  $D$ .
3. Set  $D = \text{calibrated item value}$
4. Administer Item
5. Obtain and score response
6.  $L = L + 1$  (Count items taken)
7.  $H = H + D$  (Sum item difficulties used)
8.  $D = D - 2/L$  (Update item difficulty - incorrect response) OR  
 $D = D + 2/L$  (Update item difficulty - correct response)
9.  $R = R + 1$  (Count right answers and go to back Step 2) OR  
 $W = L - R$  (Decide pass or fail?)
10.  $B = H/L + \log(R/W)$  (Estimate person measure)
11.  $S = [L / (R * W)]^{1/2}$  (Calculate standard error)
12. If  $(B - S) > T$  (Pass)
13. If  $(B + S) < T$  (Fail)

# CAT Models

## Adaptive Approach Concepts

- ◆ Stopping rule
  - Number of items or standard error is used to determine when to stop testing
- ◆ Start value
  - Initial Ability estimate used to begin item selection
- ◆ Information Function ( $P^2 / PQ$ )
  - Additive over items as variance estimate
  - Provides contribution to precision of estimating ability

# CAT Models

## Bayesian Approach

Bayesian assumes  $p = .75$  if first item correct or  $p = .25$  if first item incorrect. Ability measure if answer item correct should be 1.1 logits above this item difficulty. Therefore....

$$\text{Item variance} = 1 / .75 * .25 = 5$$

After administering  $L$  items, ability estimate should approximate:

$$B_n = [ \sum (D_i + 1.1) + \sum (D_i - 1.1) ] / L_n$$

Standard error should approximate:

$$SE (B_n)^2 = [ \sum (D_i + 1.1)^2 + \sum (D_i - 1.1)^2 ] / L_n (L_n - 1) + 5 / L_n$$

# CAT Example

## Program Files

PCCAT.EXE	Executable PROGRAM
PCCAT.CRL	Control File
PCCAT.IPA	Item Parameter File
SAMPLE.DAT	Examinee Data File

## Stopping Rule (Select a or b)

- a.  $SE = .30$  (requires minimum of 60 items)
- b. 20 Items (requires  $SE = 0$  to work)

# CAT Example

## Control File

```
&CONTROL  
TITLE='CAT SE STOPPING RULE'  
FMT='(11X,60I1//)'  
NI=60  
NCB=3  
NP=200  
MAXI=20  
BOTSV=-2.76  
TOPSV=2.92  
SDMIN=0.30  
PARMFN='SSI89.IPA'  
DATAFN='SAMPLE.DAT'  
AUDITFN='SSI89.AUD'  
THETA FN='SSI89.THE'  
/
```

## Data Format

Number of items in bank  
Number of step values  
Number of persons  
Maximum Items to Give  
Lowest step value  
Highest step value  
Standard Error Cutoff  
Item Parameter File  
Examinee Responses  
Audit Response Trail  
Ability, SE, Items taken



# Cat Example

## Item Parameter File

```
-0.436 -0.014 0.435  
-0.437 0.027 0.362  
-0.669 0.010 0.708  
-0.003 -0.747 0.723  
-0.743 0.723 0.035  
-0.515 0.047 0.534  
-0.303 -0.026 0.323  
-0.720 0.023 0.794  
-0.032 -0.829 0.751  
-0.646 0.719 0.066  
1.390 1.821 2.250  
0.843 1.604 2.329  
-2.174 -1.814 -1.213  
-2.103 -1.621 -0.798 (etc.)
```

# CAT Example

# Examinee Data File

-2.3393850

[illegible]

0.3090126

3220320230003312113223332103320112211123102321221211211013220100000100101001  
100022300101022000110030000100100020001010003333013333223333333332333232333  
3332331323333333323333232333002011033333321010310132233333000000033133330011  
020033322332

(etc.)

# CAT Example

## Examinee Output File

<u>Person</u>	<u>Theta</u>	<u>SE</u>	<u>Items Taken</u>
1	-2.143	.303	20
2	-.049	.289	13
3	.439	.295	13
4	.082	.292	12
5	-.863	.289	15
6	-.565	.290	13
7	-.067	.292	12
8	1.392	.291	19
9	.246	.297	12
10	-1.707	.296	17
(etc.)			

# Computer Adaptive Testing

## PROGRAM AVAILABILITY

- ◆ Programs are available on the internet ([www.rasch.org](http://www.rasch.org))
  - UCAT Program manual and source code
  - SECURE Program encrypts and decrypt data files
- ◆ Programs are available commercially
  - Computer Adaptive Technologies
  - Assessment Systems Corporation
- ◆ Write your own